

Mark Scheme (Results)

Summer 2016

Pearson Edexcel International GCSE in
German (4GN0)
Paper 2: Reading and Writing

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General Marking Guidance

- This mark scheme provides a list of acceptable answers for this paper. Candidates will receive credit for all correct responses but will be penalised if they give more than one answer where only one is required (e.g. putting an additional cross in a set of boxes). If a candidate produces more written answers than the required number (two instead of one, three instead of two etc), only the first answers will be accepted. Free responses are marked for the effective communication of the correct answer rather than for quality of language but it is possible that, on some occasions, the quality of English or poor presentation can impede communication and lose candidate marks. It is sometimes possible for a candidate to produce a written response that does not feature in the mark scheme but which is nevertheless correct. If this were to occur, an examiner would, of course, give full credit to that answer.
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

QUESTIONS

Question Number	Answer	Mark
1(i)	B	(1)

Question Number	Answer	Mark
1(ii)	C	(1)

Question Number	Answer	Mark
1(iii)	D	(1)

Question Number	Answer	Mark
1(iv)	A	(1)

Question Number	Answer	Mark
1(v)	F	(1)

Question Number	Answer	Mark
2(i)	E	(1)

Question Number	Answer	Mark
2(ii)	A	(1)

Question Number	Answer	Mark
2(iii)	D	(1)

Question Number	Answer	Mark
2(iv)	C	(1)

Question Number	Answer	Mark
2(v)	F	(1)

Question Number	Answer	Mark
3(a)(i)	Finn	(1)

Question Number	Answer	Mark
3(a)(ii)	Lara	(1)

Question Number	Answer	Mark
3(a)(iii)	Pinar	(6)

Question Number	Answer	Mark
3(a)(iv)	Pinar	(1)

Question Number	Answer	Mark
3(a)(v)	Finn	(1)

Question Number	Answer	Mark
3(b)		(15)

Communication and content	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Little meaningful communication; only occasionally comprehensible. Most of the response may have been copied from the supporting passage without any attempt to adapt it. 	1-2
<ul style="list-style-type: none"> Limited communication; frequently lacking clarity. Some of the response may have been copied from the supporting passage but with some attempt to adapt it. 	3-4
<ul style="list-style-type: none"> Mostly clear communication with some ambiguity. The candidate's response is mostly independent; minimal reliance on the supporting passage. 	5

Knowledge and application of language	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Narrow range of basic vocabulary and structures. Minimal accuracy in spelling and grammar. 	1-2
<ul style="list-style-type: none"> Adequate range of vocabulary and structures, with some repetition. Some accuracy in spelling and grammar with errors. 	3-4
<ul style="list-style-type: none"> Good range of vocabulary and structures. General accuracy in spelling and grammar, although there may be errors. 	5

Question Number	Answer	Mark
4	B C F G I	(5)

Question Number	Answer	Mark
5(a)	Bei (ihrem) Bruder/bei Florian	(1)

Question Number	Answer	Mark
5(b)	Florian/(Ihr) Bruder musste für die Uni lernen/studieren Florian/(Ihr) Bruder hat seine Zeit nicht gut geplant Florian/(Ihr) Bruder hatte keine Zeit für Annika Sie musste alleine auf das Festival gehen	(1)

Question Number	Answer	Mark
5(c)	Es ist kostenlos nichts	(1)

Question Number	Answer	Mark
5(d)	Sie hat Kaffee getrunken Sie hat sich <u>mit Jutta Manser über das Fest unterhalten/ Sie hat Meinungen über das Fest mit Jutta Manser ausgetauscht/Sie hat Jutta Manser kennengelernt</u>	(2)

Question Number	Answer	Mark
5(e)	Bis 22 Uhr	(1)

Question Number	Answer	Mark
5(f)	Alles ist überfüllt/voll Die Stadt bezahlt (für das Fest)	(2)

Question Number	Answer	Mark
5(g)	Theaterbesuch/besucht/geht ins Theater REJECT: Theater on its own	(1)

Question Number	Answer	Mark
5(h)	Nett/höflich/freundlich	(1)

Question Number	Answer	Mark
6		(20)

Communication and content	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Little meaningful communication; only occasionally comprehensible. The response is barely relevant to the task. 	1-2
<ul style="list-style-type: none"> Limited communication; frequently lacking clarity. The response is partially relevant to the task but there may be major omissions. 	3-4
<ul style="list-style-type: none"> Mostly clear communication with some ambiguity. The response is mostly relevant and addresses some aspects of the task. 	5-6
<ul style="list-style-type: none"> Clear communication with occasional ambiguity. The response is relevant and addresses most aspects of the task. 	7-8
<ul style="list-style-type: none"> Clear communication with no ambiguity. The response is relevant and fully addresses all aspects of the task. 	9-10

Knowledge and application of language	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Narrow range of basic vocabulary and structures. Very little use of tenses to vary sentences. 	1-2
<ul style="list-style-type: none"> Adequate range of vocabulary and structures, with some repetition. Some use of tenses to vary sentences. 	3-4
<ul style="list-style-type: none"> Uses wide range of vocabulary and structures, including some complex lexical items. Use of a range of tenses to vary sentences. 	5

Accuracy	Mark
<ul style="list-style-type: none">• No rewardable material.	0
<ul style="list-style-type: none">• Very little evidence of correct verb formation, gender and agreement.• Correct spelling is limited.	1-2
<ul style="list-style-type: none">• Some evidence of correct verb formation, gender and agreement.• Spelling is accurate for some of the response.	3-4
<ul style="list-style-type: none">• Strong evidence of correct verb formation, gender and agreement.• Spelling is generally accurate although there may be occasional lapses.	5

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